United States Department of Education (USED)

Annual Performance Report (APR)

Virginia Department of Education (VDOE)
21st Century Community Learning Centers
Program Administration and Accountability
October 2016

Disclaimer: The Coordinators' Academy has been funded with federal funds from the U.S. Department of Education; however, the content shared by VDOE and other presenters does not necessarily represent the policies or views of the U. S. Department of Education, and you should not assume endorsement by the federal government.

Overview

- Government Performance and Results Act (GPRA)
- Reporting Windows
- Password
- 21st CCLC Support
  - APR Data Guide and Dictionary
- Data Collection
  - Activities
  - Participation
  - Staffing
  - Outcomes

21st CCLC REPORTS TO CONGRESS

- 1) Grades, 2) state assessments, and 3) teacher-reported improvements are collected by the federal 21ST CCLC data collection system.
- The three outcomes are used to report state performance according to the Congress-established Government Performance and Results Act (GPRA).
- USED reports annually on these measures to Congress and the Office of Management and Budget.

What is GPRA?

- GPRA, Government Performance and Results Act, indicators are measures established by Congress to assess the performance of the 21st CCLC program.
- USED reports annually on the measures to Congress.
- There are 15 GPRA measures.
- Most measures are calculated using aggregated data from grades, state assessments, or teacher reported behaviors as provided by states.

Your Connection to GPRA

- Grantees report these data (grades, state assessments and/or teacher-reported improvements) to the federal 21st CCLC data collection system, **21 APR**.
- USED analyzes these data to report annually on GPRA to Congress.

2015-2016 Reporting Windows

- Collection for the 2015 collection for the 2015 reporting period
  - May 7 – Jun 15: Summer 2015
  - Jun 16 – Jul 31: Fall 2015
  - Aug 1– Nov 30: Spring 2016
- November 30, 2016: State Agency Certification closes
- Each reporting segment closes at 11:59:59 PM Hawaii time

Resetting A Password

- If you are an authorized user and have forgotten your password, go to the following link: https://21apr.ed.gov/forgot
- You will answer your challenge question that was established when you activated your account.
- If you are unable to answer the challenge question correctly, you will need to have your account deleted and recreated by the 21st CCLC team at VDOE.
- When an account is deleted and recreated, all data entered previously remains.

Support

- FAQs, Quick Guides, and Downloads are available for authorized users at:

  https//21apr.ed.gov/support

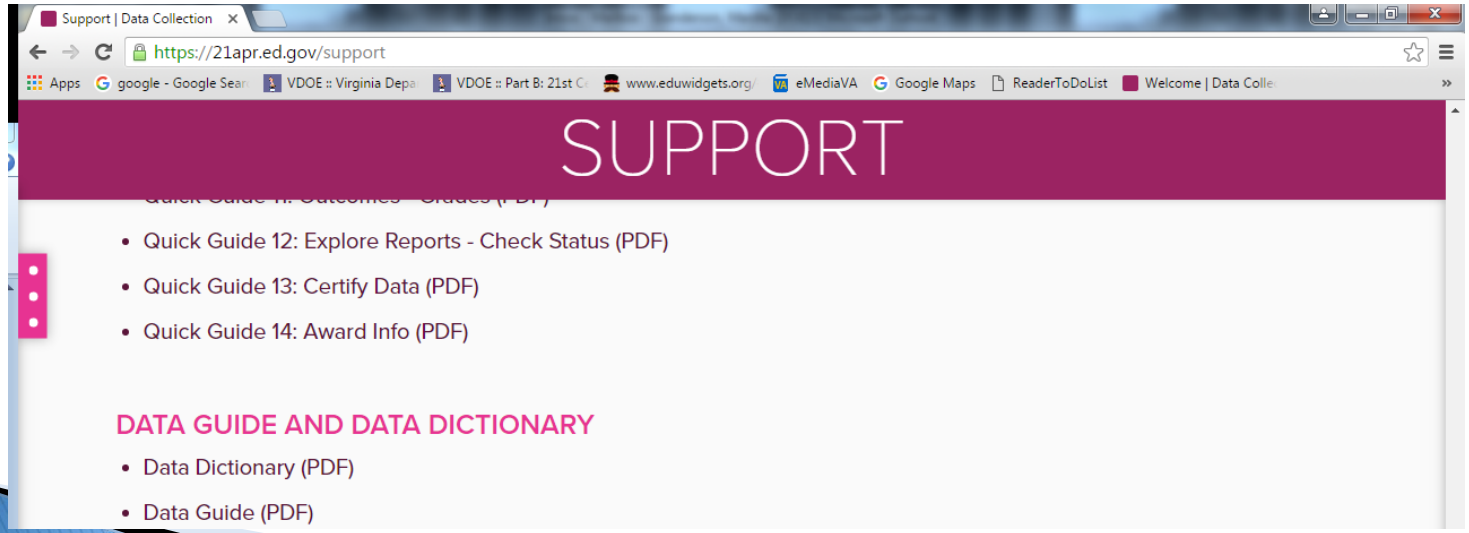
21APR DATA GUIDE

What is the 21APR Data Guide?

- 21APR Data Guide is a user-friendly resource with expanded information on each data element in the federal data collection system for 21st CCLC.
- Its purpose is to assist those responsible for data entry at the state and grantee level and to provide guidance on the data elements and definitions for non-technical users.

21APR DATA Dictionary

- The Data Dictionary is a technical document for technical users, particularly those working with other data systems or investigating how to best gather data at the state level.



Terms – Start and End Dates

- **Summer** – end of the school year through the beginning of the first semester of the next school year
- **Fall** – beginning of the school year through the end of the first semester
- **Spring** – second semester of the school year through the end of the school year

Category of Activities

- Academics
  - STEM
    - Activity that contributes to the development of science, technology, engineering, or mathematics skills.
  - Literacy
  - Tutoring
  - Homework Help
  - English Language Learners Support

Category of Activities

- Enrichment
  - Entrepreneurship
  - Arts and Music
  - Physical Activity
  - Community/Service Learning
  - Mentoring

Category of Activities

- Character Education
  - Drug Prevention
  - Counseling Programs
  - Violence Prevention
  - Truancy Prevention
  - Youth Leadership

- College and Career Readiness
  - College and Career Readiness
    - Prepared to enroll and succeed, without remediation, in a credit bearing course at a postsecondary institution or a high quality certificate program with a career pathway to future advancement.

Activity – STEM

- An activity that contributes to the development of science, technology, engineering, and/or mathematics skills.

Model Engineering	Environmental Exploration
S.T.E.A.M enrichment	Gardening
Technology	Coding
Telecommunications	3D Printing
Mad Science club	Drones
Robotics	Computers

Activity – Literacy

Extended Library	Neighborhood Based Literacy Enrichment
Book Club	Family Literacy Events
English Tutoring/Enrichment	Independent Reading Time
Library Services	Journalism
Family Literacy	Write Brain

Activity – Tutoring

Credit Recovery	Computer-based Instruction and Practice (Dreambox, etc.)
In-home Tutoring	SOL Prep Academy
Tutoring	Peer Tutoring Activities
Remedial Education Activities	History Tutoring/Enrichment
Academic Enrichment Learning	Social Studies
Small Group Academic Support	Independent Learning Stations

Activities – Homework Help and English Language Learners Support

Homework Help

Homework Assistance	Homework Help

English Language Learners Support

ESOL Adult Classes for Family Members	English Language Learners Support for Students
Literacy activities for ELL	

Activities – Entrepreneurship and Community Service Learning

Entrepreneurship

Shark Tank	School Store

Community Service Learning

Community Service	Service Learning and Volunteering

Activity – Arts and Music

Paint Night	Art Club
Arts and Crafts	Music Instruction – Guitar, Recorder, Drums, Singing
Musical Theatre	Drama
Studio Art	Film Making
Kickin' Crafts (arts and crafts)	Performing Arts (theater, theater sports, drama, dance, music, singing)
Performing Art	

Activity – Physical

Swimming	Golf instruction
Walking Club	Lacrosse Instruction
Fitness/Cross Training	Running Clubs
Weightlifting	Safe Biking
Recreational Activities	Soccer
Gym on Saturday	Basketball
Kayaking Instruction	Aerobics/Fitness
Fishing Instruction	Yoga
Tennis Instruction	Intramural Sports

Activities – Mentoring and Drug Prevention

Mentoring

Mentoring	Peer-to-Peer Mentoring

Drug Prevention

Red Ribbon Week	Peer-led (high school students) Drug Prevention Program

Activities – Counseling and Violence Prevention

Counseling

Small Groups Led by Mental Health Staff (e.g., anger management, dating violence prevention)	Emotional Support Activities

Violence Prevention

Bullying Prevention	

Activities – Truancy Prevention and Youth Leadership

- Truancy Prevention
  - Programs designed to address students repeated absence from school
- Youth Leadership

Leadership	

Activity – College and Career Readiness

Grad-Point	College/Career Counseling
SAT Prep	Career Exploration
Financial Aid Workshop	College Exploration
College and Career Prep	

Activities – Miscellaneous

Staffing

- Categorizing Staff
  - Administrators
  - College Students
  - Community Members
  - High School Students
  - Parents
  - School Day Teachers
  - Other Non-teaching Staff
  - Subcontracted Staff
  - Other

Staffing – Administrators

- Program Coordinator
- Site Coordinator
- Director
- Managers
- Principal Investigator
- School Administrators
  - Principals
  - Assistant Principals

Staffing – College and High Students and Community Members

- College Students
  - Volunteers
  - Student Mentors
  - Practicum Students from Colleges

- Community Members – Individuals from a diverse population within the community, actively involved in the implementation of the awarded grant program; volunteers, parents, students, or others from organizations within the community.
  - Volunteers
  - Other Adults (CBOs, FBOs, Service organizations, police/fire, business partners, retirees)

- High School Students
  - High School Student Volunteers
  - High School Student Mentors

Staffing – School Day Teachers

- Classroom Teachers
- Licensed/Certified Teachers
- Literacy Specialists
- Academic Teachers
- Instructors
- Highly Qualified Teachers
- Mathematics Teachers
- English Teachers

Staffing
Other: Non-teaching Staff

Non-direct instructional 21st CCLC program staff, either paid or volunteer, involved in services or activities such as security, custodial, clerical, athletic, or transportation

- Secretary
- Support Staff
- Cafeteria Staff
- Counselors
- Social Workers
- Custodians
- Bus Drivers
- School Nurse
- Coaches
- Security

Staffing – Parents, Subcontracted Staff, and Other

- Parents
  - Parents
  - Adult Family Members (care givers)
- Subcontracted Staff
  - Vendors
- Other

Staffing – Miscellaneous

Participation

- Attendance for all participants
- Spring Participation Data: *Must be Cumulative*
  - Participants who did not meet the 30 day attendance level during the fall, but with the fall and spring attendance, they meet the 30 day attendance level.
    - Example: Student A attended 10 days in the fall; therefore, no outcome data was reported. Student A attended 25 days in the spring. For the spring, outcome data will be reported for Student A.

Outcome Data

- Summer Outcomes – No outcomes reported
- Fall Outcomes – Grades
- Spring Outcomes – State Assessments, Grades, and Teacher Surveys

- Outcome data are reported for students who attend 30 days or more.

Outcome Data
State Assessments

- Standards of Learning
  - Compare the previous year's SOL test scores to the current year's SOL test scores.
  - Mathematics and English data will be reported.

Outcome Data
State Assessments

- What is proficient?
- Proficient is a score of 400 or more on the Virginia Standards of Learning.

Outcome Data

- Grades
  - Compare the reporting period grades
    - Fall – reporting two grading periods in a semester to each other
    - Spring – fall grades should be compared to the spring grades
  - Mathematics and English data will be reported

Outcome Data Grades

- What is the meaning of “needs improvement?”
- A participant that does not receive the highest grade attainable is defined as needs improvement.

Outcome Data

- Teacher Survey
  - Conducted by The University of Memphis Center for Research in Education Policy (CREP)

Eliciting the Quickest Response from the Help Desk

- To expedite a quick response:
  - Ask only **one** question per e-mail. (Send as many as you need!)
  - Be **specific** in the subject line.
  - Describe your question or issue in **detail**.
  - Include **screenshots** with the inquiry, if possible.
- Help Desk will **reply within two business days.**
  - A **resolution** will follow as soon as possible.

APR Help Desk – https://21apr.ed.gov
1-888-282-4589, Mon.- Fri., 9 a.m.-5 p.m. ET

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QUESTIONS